



FAIRFOREST MIDDLE

4120 North Blackstock
Spartanburg, SC 29301

Grades 6-8 Middle School
Enrollment 771 Students
Principal Mr. Dean Ledford 864-576-1270
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

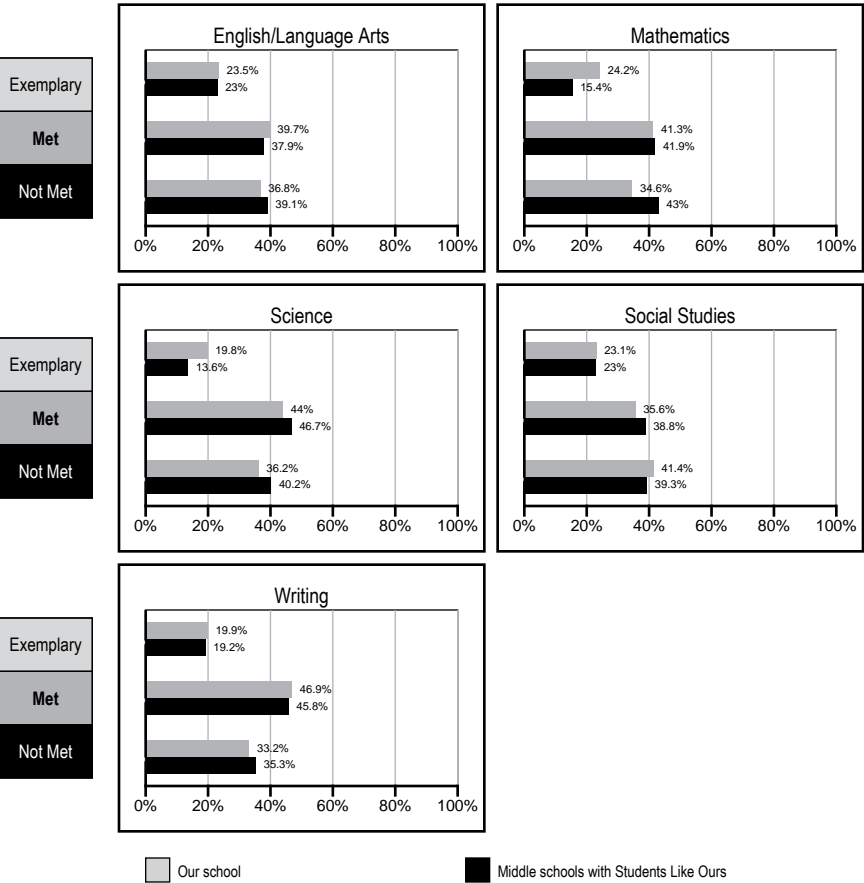
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	37	16	4

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.6%
English 1	100.0%	89.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=771)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	15.9%	24.6%
Retention rate	0.3%	Up from 0.1%	0.9%	0.6%
Attendance rate	96.6%	Up from 95.7%	95.5%	95.9%
Served by gifted and talented program	21.0%	N/A	11.5%	18.5%
With disabilities	13.3%	N/A	15.0%	13.0%
Older than usual for grade	4.7%	N/A	6.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	69.6%	Up from 66.7%	60.9%	61.5%
Continuing contract teachers	75.0%	Down from 75.9%	72.2%	77.2%
Teachers returning from previous year	88.7%	Up from 87.4%	82.9%	85.9%
Teacher attendance rate	94.7%	No Change	94.7%	94.9%
Average teacher salary*	\$46,893	Up 2.1%	\$45,592	\$47,313
Professional development days/teacher	N/R	N/R	10.9 days	10.1 days
School				
Principal's years at school	N/R	N/R	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.4 to 1	22.1 to 1
Prime instructional time	90.4%	Up from 89.8%	89.0%	89.6%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.9%	99.0%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$6,884	Up 4.1%	\$7,931	\$7,239
Percent of expenditures for instruction**	71.0%	Up from 69.5%	62.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.4%	57.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our students experience a rigorous academic curriculum in a supportive learning environment. Many of our students receive academic honors including over 250 Beta Club members and 16 Junior Scholars. Sixty-two students were administered the Algebra End of Course Test and all were successful in passing with an average of ninety-five percent. Our students also excel in the fine arts and athletics. Our band, orchestra, and chorus students consistently receive excellent and superior ratings at regional and state competitions with several students being named as all-region and all-state. All of our teams had an outstanding athletic season, with our seventh grade football team winning the Peachtree Conference. This helped set the tone for a successful school year! Most importantly, the Fairforest Middle School family gives back to the community. Students and staff members participate in a canned food drive in the fall of each year, consistently contributing thousands of items to a local food bank. Fairforest Middle School also participates in a school wide Operation Christmas project in an effort to make the holidays brighter for those less fortunate. In addition, Fairforest Middle School students and teachers participate in service activities such as recycling, United Way Fundraiser, and Relay for Life. Fairforest Middle School is a place where students reach their academic potential, flourish in the fine arts, and give back to their community. We invite you to join us at Fairforest Middle School, where we make it our mission to find a way to be significant in a child's life every day.

Sincerely,
Ty Dawkins, Principal
Beth McGaha, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	237	68
Percent satisfied with learning environment	80.4%	70.1%	80.9%
Percent satisfied with social and physical environment	73.1%	67.1%	64.8%
Percent satisfied with school-home relations	58%	73.5%	71%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

FAIRFOREST MIDDLE school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	633.6	638.2	618.2	616.7	99.6	99.6
Male	630.0	635.1	616.2	618.1	99.8	99.8
Female	637.7	641.6	620.6	615.1	99.5	99.5
White	645.5	648.2	628.1	625.3	99.6	99.6
African American	624.4	625.2	608.8	609.0	99.3	99.3
Asian/Pacific Islander	643.7	664.0	639.3	628.0	100.0	100.0
Hispanic	629.4	638.4	614.9	614.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.9	587.0	567.3	571.7	98.9	98.9
Limited English Proficient	634.8	644.7	619.1	622.3	100.0	100.0
Subsidized meals	630.3	635.3	614.5	613.7	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	40.1	33.5	26.4	59.9
	7	266	100	36	37.7	26.3	64
	8	264	99.2	37.3	34.4	28.3	62.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	31.8	43.5	24.7	68.2
	7	256	100	36.3	42.9	20.8	63.7
	8	277	98.9	40.9	33.5	25.7	59.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	36	39.7	24.4	64
	7	266	100	28.3	41.3	30.4	71.7
	8	264	99.6	29	42	29	71
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	30	40.4	29.6	70
	7	256	100	40.3	37.6	22.1	59.7
	8	277	98.9	32.7	46.3	21	67.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	44.5	48.7	6.7	55.5
	7	266	100	32.7	45.6	21.8	67.3
	8	134	99.3	30.4	36	33.6	69.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	38.4	49.1	12.5	61.6
	7	255	100	42	40.3	17.7	58
	8	140	100	25	46.2	28.8	75

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	38.7	52.4	8.9	61.3
	7	265	100	39.3	42.1	18.6	60.7
	8	129	100	43	33.1	24	57
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	37.2	49.6	13.3	62.8
	7	256	100	45.8	31.7	22.5	54.2
	8	135	99.3	36.5	31	32.5	63.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	262	98.1	33.1	35.5	31.4	66.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	98	28.6	49.6	21.9	71.4
	7	256	98.4	35.2	47.1	17.6	64.8
	8	278	98.9	35	44.7	20.2	65

Abbreviations for Missing Data

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